

# Palisades School District Data Presentation



**DATA FOR SCHOOL YEAR 2012-2013**



**Education Programs and Services Meeting  
September 25, 2013**

# PA NCLB Waiver – Summer, 2013



- Submitted by PDE in February and approved by the USDOE on August 20<sup>th</sup>.
- PDE has more a autonomy in guiding improvement efforts at district level and allocating resources
- Eliminates the use of Adequate Yearly Progress (AYP) as an accountability measure, replaced by School Performance Profile (SPP)
- Applies to all public and charter schools, IUs and CTC's

# 3 Key Areas/Principles



- Three main principles had to be addressed in the waiver application to be approved by USDOE:
  - College and Career-Ready Standards (PA Common Core Standards )
  - Differentiated recognition, accountability and support (School Performance Profile)
  - Effective instruction & leadership (Act 82 – Educator Effectiveness System)

# School Performance Profile (SPP)



The School Performance Profile (SPP) has replaced AYP as the official means by which the PA Department of Education will assess and report school quality and achievement.

Each building will be given a score of up to 100 points, with an additional 7 points added for advanced performance on state, industry and/or AP exams.

This score will be incorporated each building-level professional staff member's evaluation beginning this school year.

Scheduled for public release on September 30<sup>th</sup>. Media kit available now. Board presentation in October.

# No More Adequate Yearly Progress (AYP)



| District AYP Status History Summary |           |            |
|-------------------------------------|-----------|------------|
| District/School                     | Year      | AYP Status |
| District                            | 2011-2012 | Made AYP   |
|                                     | 2010-2011 | Made AYP   |
|                                     | 2009-2010 | Made AYP   |
|                                     | 2008-2009 | Made AYP   |
|                                     | 2007-2008 | Made AYP   |
|                                     | 2006-2007 | Made AYP   |
|                                     | 2005-2006 | Made AYP   |
|                                     | 2004-2005 | Made AYP   |
|                                     | 2003-2004 | Made AYP   |
|                                     | 2002-2003 | Made AYP   |

During the TEN YEARS that AYP was the measure used to determine successful performance at the district and building level, the PALISADES SCHOOL DISTRICT had a perfect record, making AYP ten out of ten years.

# Mathematics Performance Grades 3-8



## Pennsylvania System of School Assessment (PSSA) 2012-2013

| <b>Grade</b> | <b>2010</b> | <b>2011</b> | <b>2012</b> | <b>2013</b> |
|--------------|-------------|-------------|-------------|-------------|
| <b>3</b>     | 95%         | 91%         | 82%         | 93%         |
| <b>4</b>     | 97%         | 95%         | 97%         | 86%         |
| <b>5</b>     | 90%         | 94%         | 90%         | 91%         |
| <b>6</b>     | 91%         | 85%         | 84%         | 88%         |
| <b>7</b>     | 90%         | 87%         | 90%         | 87%         |
| <b>8</b>     | 77%         | 89%         | 83%         | 80%         |

# Mathematics Growth in Grades 4-8



## Pennsylvania Value Added Assessment System (PVAAS)

|  | 4     | 5     | 6      | 7      | 8      | Growth Across Grades |
|--|-------|-------|--------|--------|--------|----------------------|
| <b>Estimated District Growth Measure</b> |       |       |        |        |        |                      |
| <b>2013 Growth Measure</b>               | 1.0 G | 0.5 G | -4.9 R | 4.3 DB | -1.5 Y | -1 G                 |

|           |   |
|-----------|---|
| <b>DB</b> | Significant evidence that the district exceeded the standard for PA Academic Growth     |
| <b>LB</b> | Moderate evidence that the district exceeded the standard for PA Academic Growth        |
| <b>G</b>  | Evidence that the district met the standard for PA Academic Growth                      |
| <b>Y</b>  | Moderate evidence that the district did not meet the standard for PA Academic Growth    |
| <b>R</b>  | Significant evidence that the district did not meet the standard for PA Academic Growth |

# Mathematics Growth by Building, Gr. 4-8



## Pennsylvania Value Added Assessment System (PVAAS)

|  | 4      | 5      | 6      | 7      | 8      |
|--|--------|--------|--------|--------|--------|
| <b>Estimated District Growth Measure</b> |        |        |        |        |        |
| <b>Durham-Nox ES</b>                     | -1.2 G | -2.8 Y |        |        |        |
| <b>Springfield ES</b>                    | 2.5 LB | 1.9 LB |        |        |        |
| <b>Tinicum ES</b>                        | 1.8 G  | 2.9 LB |        |        |        |
| <b>Palisades MS</b>                      |        |        | -4.9 R | 4.2 DB | -1.5 Y |

|           |   |
|-----------|---|
| <b>DB</b> | Significant evidence that the district exceeded the standard for PA Academic Growth     |
| <b>LB</b> | Moderate evidence that the district exceeded the standard for PA Academic Growth        |
| <b>G</b>  | Evidence that the district met the standard for PA Academic Growth                      |
| <b>Y</b>  | Moderate evidence that the district did not meet the standard for PA Academic Growth    |
| <b>R</b>  | Significant evidence that the district did not meet the standard for PA Academic Growth |



# Algebra 1 Keystone Performance & Growth



## PERFORMANCE

|                 | PHS | State Avg. |
|-----------------|-----|------------|
| Winter 2012/13  | 75% | 54%        |
| Spring 2012/13* | 60% | 40%        |

\*Includes students who were not proficient in the Winter wave and were re-testing

## GROWTH\*

| # of students | Avg. Scale Score | Avg %ile | Avg Predicted Scale Score | Predicted Avg %ile | Growth Measure |
|---------------|------------------|----------|---------------------------|--------------------|----------------|
| 188           | 1535.8           | 80       | 1510.9                    | 66                 | 24.4 - DB      |

\*Growth is based on student group's actual achievement vs. their predicted achievement - PSSA to Keystone. This includes ONLY students taking Algebra 1. Half of these students are PALMS students.

DB = Significant evidence that the district exceeded the standard for PA Academic growth

# Mathematics Performance, cont'd



## Scholastic Aptitude Test (SAT)

|             | <b>Palisades Avg.<br/>(# Tested)</b> | <b>State Avg.</b> | <b>All</b> |
|-------------|--------------------------------------|-------------------|------------|
| <b>2011</b> | <b>546 (110)</b>                     | <b>501</b>        | <b>514</b> |
| <b>2012</b> | <b>547 (108)</b>                     | <b>501</b>        | <b>514</b> |
| <b>2013</b> | <b>538 (115)</b>                     | <b>504</b>        | <b>514</b> |

## ACT

|             | <b>Palisades Avg. (# Tested)</b> | <b>State Avg.</b> |
|-------------|----------------------------------|-------------------|
| <b>2011</b> | <b>25 (27)</b>                   | <b>23</b>         |
| <b>2012</b> | <b>26 (23)</b>                   | <b>23</b>         |
| <b>2013</b> | <b>25 (24)</b>                   | <b>23</b>         |

# Mathematics Performance, cont'd



## Advanced Placement Tests (AP)

| <b>AP Calculus AB</b>                                    |                   |                   |
|--|-------------------|-------------------|
| <b>2011</b>  | <b>2012</b>       | <b>2013</b>       |
| <i>These percentages represent % scoring 3 or higher</i> |                   |                   |
| 80%<br>(8 of 10)   | 83%<br>(15 of 18) | 81%<br>(13 of 16) |

| <b>AP Statistics</b> |                  |                   |
|----------------------|------------------|-------------------|
| <b>2011</b>          | <b>2012</b>      | <b>2013</b>       |
| 95%<br>(21 of 22)    | 80%<br>(8 of 10) | 85%<br>(17 of 20) |

# Reading Performance Grades 3-8



## Pennsylvania System of School Assessment (PSSA)

| <b>Grade</b> | <b>2010</b> | <b>2011</b> | <b>2012</b> | <b>2013</b> |
|--------------|-------------|-------------|-------------|-------------|
| <b>3</b>     | 91%         | 87%         | 82%         | 94%         |
| <b>4</b>     | 89%         | 87%         | 85%         | 80%         |
| <b>5</b>     | 74%         | 78%         | 86%         | 81%         |
| <b>6</b>     | 76%         | 74%         | 77%         | 81%         |
| <b>7</b>     | 89%         | 89%         | 90%         | 86%         |
| <b>8</b>     | 88%         | 93%         | 90%         | 90%         |

# Reading Growth in Grades 4-8



## Pennsylvania Value Added Assessment System (PVAAS)

|  | 4     | 5      | 6      | 7      | 8      | Growth Across Grades |
|--|-------|--------|--------|--------|--------|----------------------|
| <b>Estimated District Growth Measure</b> |       |        |        |        |        |                      |
| <b>2013 Growth Measure</b>               | 0.1 G | 2.2 LB | -3.9 R | 4.0 DB | 1.2 LB | 0.7 LB               |

|           |   |
|-----------|---|
| <b>DB</b> | Significant evidence that the district exceeded the standard for PA Academic Growth     |
| <b>LB</b> | Moderate evidence that the district exceeded the standard for PA Academic Growth        |
| <b>G</b>  | Evidence that the district met the standard for PA Academic Growth                      |
| <b>Y</b>  | Moderate evidence that the district did not meet the standard for PA Academic Growth    |
| <b>R</b>  | Significant evidence that the district did not meet the standard for PA Academic Growth |

# Reading Growth by Building



## Pennsylvania Value Added Assessment System (PVAAS)

|  | 4      | 5      | 6      | 7      | 8      |
|--|--------|--------|--------|--------|--------|
| <b>Estimated District Growth Measure</b> |        |        |        |        |        |
| <b>Durham-Nox ES</b>                     | 1.0 G  | 4.8 DB |        |        |        |
| <b>Springfield ES</b>                    | -8.0 R | -0.5 G |        |        |        |
| <b>Tinicum ES</b>                        | 8.0 DB | 3.8 LB |        |        |        |
| <b>Palisades MS</b>                      |        |        | -3.8 R | 4.0 DB | 1.3 LB |

|           |   |
|-----------|---|
| <b>DB</b> | Significant evidence that the district exceeded the standard for PA Academic Growth     |
| <b>LB</b> | Moderate evidence that the district exceeded the standard for PA Academic Growth        |
| <b>G</b>  | Evidence that the district met the standard for PA Academic Growth                      |
| <b>Y</b>  | Moderate evidence that the district did not meet the standard for PA Academic Growth    |
| <b>R</b>  | Significant evidence that the district did not meet the standard for PA Academic Growth |

# Literature Keystone Performance & Growth



## PERFORMANCE

|                 | PHS | State Avg. |
|-----------------|-----|------------|
| Winter 2012/13  | 89% | 67%        |
| Spring 2012/13* | 77% | 55%        |

\*Includes students who were not proficient in the Winter wave and were re-testing

## GROWTH\*

| # of students | Avg. Scale Score | Avg %ile | Avg Predicted Scale Score | Predicted Avg %ile | Growth Measure |
|---------------|------------------|----------|---------------------------|--------------------|----------------|
| 91**          | 1544.8           | 70       | 1527.5                    | 58                 | 16.3 DB        |

\*Growth is based on student group's actual achievement vs. their predicted achievement - PSSA to Keystone. This is intended to include all tenth grade students.

DB = Significant evidence that the district exceeded the standard for PA Academic growth

\*\*These data are based on a small subset of students – actual numbers to be updated in January

# Reading/English Performance



## Scholastic Aptitude Test (SAT)

|      | Palisades Avg. (# Tested) | State Avg. | All Avg. |
|------|---------------------------|------------|----------|
| 2011 | 528 (109)                 | 493        | 497      |
| 2012 | 532 (108)                 | 491        | 496      |
| 2013 | 508 (115)                 | 494        | 496      |

## ACT English

|      | Palisades Avg. (# Tested) | State Avg. |
|------|---------------------------|------------|
| 2011 | 24 (27)                   | 22         |
| 2012 | 25 (23)                   | 22         |
| 2013 | 22 (24)                   | 22         |

## ACT Reading

|      | Palisades Avg. (# Tested) | State Avg. |
|------|---------------------------|------------|
| 2011 | 23 (27)                   | 23         |
| 2012 | 26 (23)                   | 23         |
| 2013 | 24 (24)                   | 23         |



# Reading/English Performance



## Advanced Placement Tests (AP)

### AP English Language & Comp

| 2011   | 2012             | 2013              |
|--|------------------|-------------------|
| <i>These percentages represent % scoring 3 or higher</i> |                  |                   |
| 93%<br>(13 of 14)  | 62%<br>(8 of 13) | 75%<br>(12 of 16) |

### AP English Literature & Comp

| 2011   | 2012              | 2013              |
|--|-------------------|-------------------|
| <i>These percentages represent % scoring 3 or higher</i> |                   |                   |
| 82%<br>(9 of 11)   | 93%<br>(13 of 14) | 96%<br>(23 of 24) |

# Science Performance Grades 4 & 8



## Pennsylvania System of School Assessment (PSSA)

| <b>Grade &amp; Bldg</b> | <b>2011</b> | <b>2012</b> | <b>2013</b> |
|-------------------------|-------------|-------------|-------------|
| 4 Durham Nox            | 98%         | 100%        | 88%         |
| 4 Springfield           | 94%         | 90%         | 91%         |
| 4 Tincum                | 100%        | 100%        | 94%         |
| 4 Avg – All Schools     | 97%         | 96%         | 91%         |
| 8 PALMS                 | 80%         | 71%         | 74%         |

# Biology Keystone Performance & Growth



## PERFORMANCE

|                 | PHS | State Avg. |
|-----------------|-----|------------|
| Winter 2012/13  | 40% | 42%        |
| Spring 2012/13* | 71% | 40%        |

\*Includes students who were not proficient in the Winter wave and were re-testing

## GROWTH\*

| # of students | Avg. Scale Score | Avg %ile | Avg Predicted Scale Score | Predicted Avg %ile | Growth Measure |
|---------------|------------------|----------|---------------------------|--------------------|----------------|
| 110           | 1511.6           | 60       | 1506.5                    | 56                 | 5.0 DB         |

\*Growth is based on student group's actual achievement vs. their predicted achievement - PSSA to Keystone.

DB = Significant evidence that the district exceeded the standard for PA Academic growth

# Science Performance, cont'd

## ACT

|             | Palisades Avg. (# Tested) | State Avg. |
|-------------|---------------------------|------------|
| <b>2011</b> | <b>22 (27)</b>            | <b>22</b>  |
| <b>2012</b> | <b>24 (23)</b>            | <b>22</b>  |
| <b>2013</b> | <b>22 (24)</b>            | <b>22</b>  |

## Advanced Placement Tests (AP)

| AP Chemistry |           |                 |
|--------------|-----------|-----------------|
| 2011         | 2012      | 2013            |
| Not Given    | Not Given | 33%<br>(1 of 3) |

## AP Biology

| 2011             | 2012             | 2013              |
|------------------|------------------|-------------------|
| 45%<br>(5 of 11) | 32%<br>(7 of 22) | 86%<br>(19 of 22) |

## AP Physics B

| 2011             | 2012             | 2013             |
|------------------|------------------|------------------|
| 100%<br>(4 of 4) | 100%<br>(1 of 1) | 100%<br>(2 of 2) |

## AP Physics C

| 2011      | 2012             | 2013      |
|-----------|------------------|-----------|
| Not Given | 100%<br>(2 of 2) | Not Given |

# Writing Performance Grades 4-8



## Pennsylvania System of School Assessment (PSSA)

| <b>Grade &amp; Bldg</b> | <b>2011</b> | <b>2012</b> | <b>2013</b> |
|-------------------------|-------------|-------------|-------------|
| 5 Durham Nox            | 96%         | 88%         | 96%         |
| 5 Springfield           | 68%         | 58%         | 56%         |
| 5 Tinicum               | 94%         | 86%         | 79%         |
| 5 Avg – All Schools     | 86%         | 78%         | 77%         |
| 8 PALMS                 | 86%         | 85%         | 86%         |

# Writing Performance High School



## Scholastic Aptitude Test (SAT)

|             | <b>Palisades Avg.<br/>(# Tested)</b> | <b>State Avg.</b> | <b>All Avg.</b> |
|-------------|--------------------------------------|-------------------|-----------------|
| <b>2011</b> | 516 (110)                            | 479               | 489             |
| <b>2012</b> | 520 (108)                            | 480               | 488             |
| <b>2013</b> | 516 (115)                            | 482               | 488             |

# Social Studies Performance



## Advanced Placement Tests (AP)

| <b>AP European History</b>                               |                   |                   |
|--|-------------------|-------------------|
| <b>2011</b>  | <b>2012</b>       | <b>2013</b>       |
| <i>These percentages represent % scoring 3 or higher</i> |                   |                   |
| 100%<br>(20 of 20)                                       | 93%<br>(25 of 27) | 92%<br>(12 of 13) |

| <b>AP United States History</b>                          |                   |                   |
|--|-------------------|-------------------|
| <b>2011</b>  | <b>2012</b>       | <b>2013</b>       |
| <i>These percentages represent % scoring 3 or higher</i> |                   |                   |
| 61%<br>(17 of 28)  | 54%<br>(13 of 24) | 64%<br>(16 of 25) |

# World Languages and Art Performance



## Advanced Placement Tests (AP)

| AP German  |                  |                  |
|--|------------------|------------------|
| 2011   | 2012             | 2013             |
| <i>These percentages represent % scoring 3 or higher</i> |                  |                  |
| 67%<br>(10 of 15)  | 100%<br>(7 of 7) | 100%<br>(6 of 6) |

| AP Spanish   |                 |                |
|--|-----------------|----------------|
| 2011   | 2012            | 2013           |
| <i>These percentages represent % scoring 3 or higher</i> |                 |                |
| 33%<br>(1 of 3)  | 50%<br>(4 of 8) | 0%<br>(0 of 3) |

| AP Studio Art    |                  |                  |
|------------------|------------------|------------------|
| 2011             | 2012             | 2013             |
| 100%<br>(4 of 4) | 100%<br>(3 of 3) | 100%<br>(6 of 6) |



# AP Enrollment vs. Test Participation



| Course              | # enrolled | # testing | % of enrolled and tested | % of PHS testers scoring 3 or higher | % of ALL testers scoring 3 or higher |
|---------------------|------------|-----------|--------------------------|--------------------------------------|--------------------------------------|
| AP European History | 17         | 13        | 76%                      | 92%                                  | 64%                                  |
| AP Calculus AB      | 16         | 16        | 100%                     | 81%                                  | 59%                                  |
| AP Engl Lang & Comp | 16         | 16        | 100%                     | 75%                                  | 55%                                  |
| AP US History       | 28         | 25        | 89%                      | 64%                                  | 54%                                  |
| AP Engl Lit & Comp  | 25         | 24        | 96%                      | 96%                                  | 58%                                  |
| AP Statistics       | 26         | 20        | 77%                      | 85%                                  | 58%                                  |
| AP Biology          | 26         | 22        | 85%                      | 86%                                  | 63%                                  |
| AP German           | 6          | 6         | 100%                     | 100%                                 | 72%                                  |
| AP Studio Art       | 7          | 6         | 86%                      | 100%                                 | 79%                                  |
| AP Spanish          | 5          | 3         | 60%                      | 0%                                   | 56%                                  |
| AP Physics B        | 4          | 2         | 50%                      | 100%                                 | 61%                                  |
| AP Chemistry        | 6          | 3         | 50%                      | 33%                                  | 59%                                  |

# AP Scores Overall



| 2013             | 5  | 4  | 3  | 2  | 1 | Total |
|------------------|----|----|----|----|---|-------|
| Number of Exams  | 24 | 48 | 56 | 25 | 4 | 157   |
| Percentage Total | 15 | 31 | 36 | 16 | 3 | 100   |

- Overall, 82% of AP exam scores were a 3 or higher
  - PA average is 68% and US average is 59%
- 11 Palisades HS AP Scholars
  - 5 AP Scholars w/Honor (earned at least a 3.25 on all exams taken and a 3 or higher on 4 or more of these exams)
  - 6 AP Scholars w/Distinction (earned an average of at least 3.5 on all AP exams taken, and scores of 3 or higher on 5 or more exams)
- 26% of all 2013 PHS seniors scored a 3 or higher on at least one AP exam during their high school career

# College and Work Readiness Assessment (CWRA)



- **Description:**
  - The CWRA is designed to measure students' higher-order skills that are necessary to succeed in college and the workplace. The CWRA is referred to as a “next generation” assessment.
- **Format/Measures**
  - constructed-response
  - analytic reasoning and evaluation, writing effectiveness, writing mechanics and problem solving
- Administered to a representative sample of 75 seniors in the Spring of 2013, funded through a grant

# College and Work Readiness Assessment (CWRA)



## Sub-Score Statistics, Compared with other CWRA High Schools\*

|                                 |      | PHS        | All CWRA Schools |
|---------------------------------|------|------------|------------------|
|                                 |      | Mean Score |                  |
| Analytic Reasoning & Evaluation | 2012 | 3.0        | 3.0              |
|                                 | 2013 | 3.0        | 3.1              |
| Writing Effectiveness           | 2012 | 3.0        | 3.0              |
|                                 | 2013 | 3.0        | 3.0              |
| Writing Mechanics               | 2012 | 3.2        | 3.3              |
|                                 | 2013 | 3.3        | 3.3              |
| Problem Solving                 | 2012 | 2.9        | 2.9              |
|                                 | 2013 | 2.8        | 2.9              |

\*Note: Nationally, there are 89 schools in the US testing seniors. Many are elite private schools, some are parochial schools and the rest are high schools that have voluntarily decided to fund and administer this test.

# College and Work Readiness Assessment (CWRA)



## College Readiness

|                   | Mean CWRA Score |
|-------------------|-----------------|
| PHS Students      | 1085            |
| College Freshmen* | 1050            |

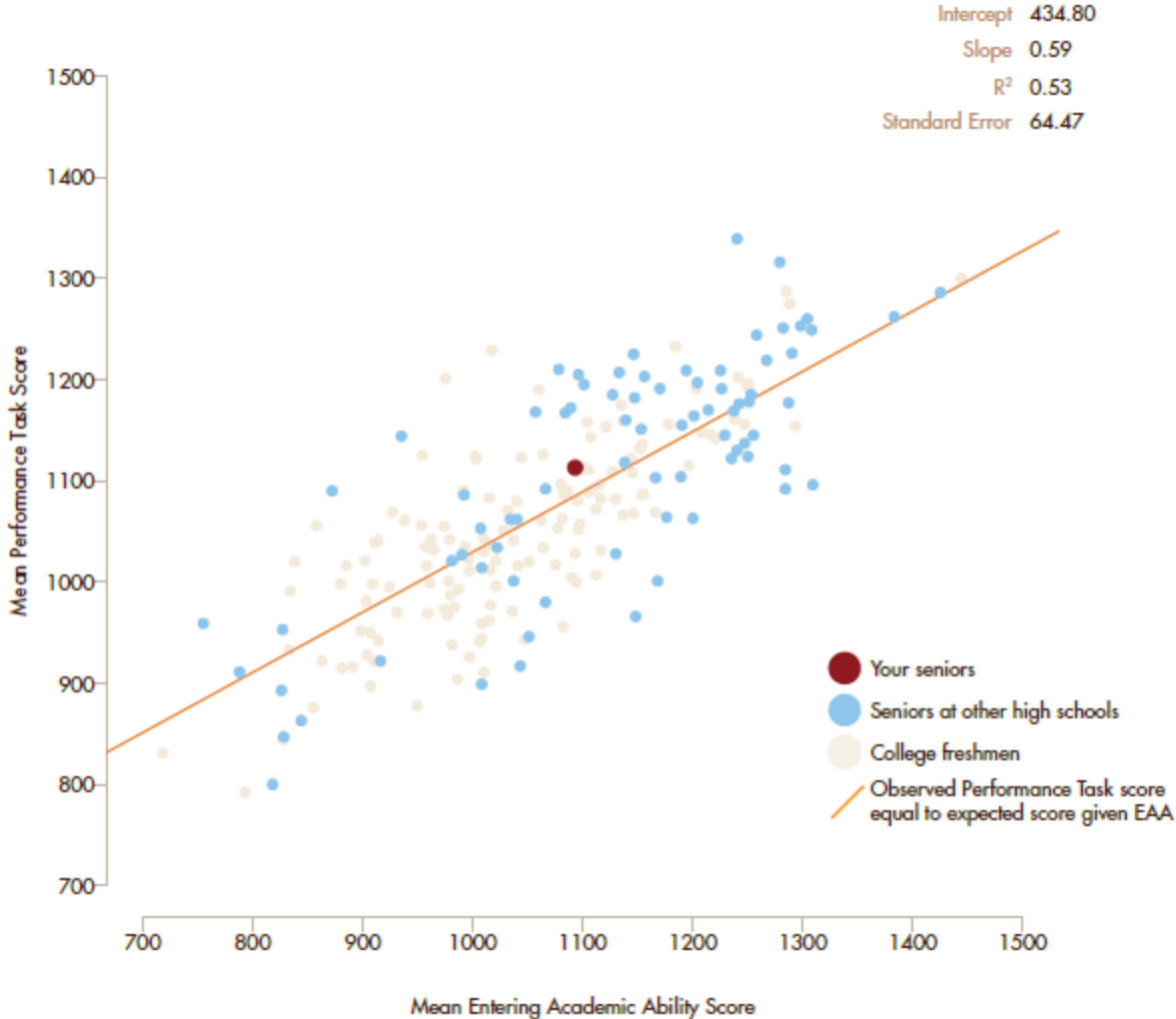
\*College freshmen data generated from 161 colleges and universities across the US that administer the CLA (the college version of the CWRA)

Overall, our sample group scored in the 74<sup>th</sup> percentile amongst college freshmen at undergraduate institutions .

# College and Work Readiness Assessment (CWRA)

3.5

CWRA Performance vs. Entering Academic Ability (EAA)



# National Clearinghouse Data



- **Description:**
  - The **National Student Clearinghouse** is the nation's trusted source for education verification and student educational outcomes research.
  - More than 3,300 colleges and universities, enrolling over 96% of all students in public and private U.S. institutions, participate in the Clearinghouse.
- Provides information about our students' college enrollment and persistence
- Data is provided via PDE and also our own independent reports directly from the clearinghouse

# National Clearinghouse Data



## Percent of PHS Seniors Who Enrolled in College During the First Two Years After Graduation (Class of 2006- Class of 2011)

| Graduation Year | Percent Enrolled |
|-----------------|------------------|
| 2006            | 70               |
| 2007            | 79               |
| 2008            | 75               |
| 2009            | 74               |
| 2010            | 82               |
| 2011            | 77               |



# National Clearinghouse Data



## Freshman to Sophomore Persistence

(Percent of PHS Seniors Who Enrolled in College During the First Year After HS Who Returned for a Second Year)

| Graduation Year | Percent Enrolled |
|-----------------|------------------|
| 2006            | 94               |
| 2007            | 89               |
| 2008            | 91               |
| 2009            | 93               |
| 2010            | 92               |
| 2011            | 94               |

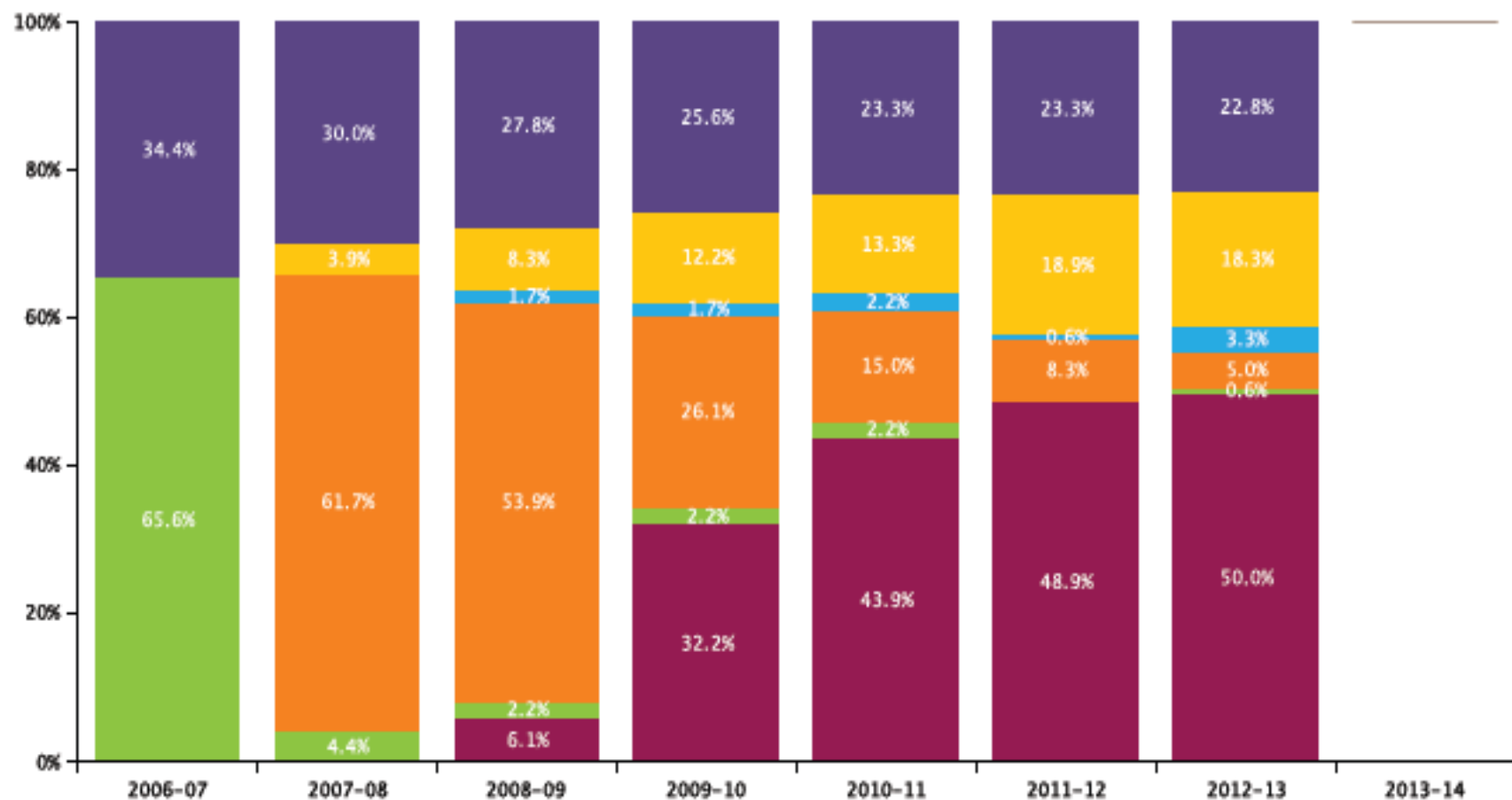
# National Clearinghouse Data



## Top 10 Most Common Institutions of Enrollment in Fall after Graduation for PHS Seniors

| Rank | Name                           | Type    | Level  | Total |
|------|--------------------------------|---------|--------|-------|
| 1    | Bucks County Community College | Public  | 2-year | 116   |
| 2    | Penn State University          | Public  | 4-year | 53    |
| 3    | Kutztown University            | Public  | 4-year | 42    |
| 4    | Northampton Community College  | Public  | 2-year | 29    |
| 5    | Temple University              | Public  | 4-year | 28    |
| 6    | DeSales University             | Private | 4-year | 19    |
| 7    | West Chester University        | Public  | 4-year | 18    |
| 8    | East Stroudsburg University    | Public  | 4-year | 15    |
| 9    | Lock Haven University          | Public  | 4-year | 14    |
| 10   | Delaware Valley College        | Private | 4-year | 13    |

## Class of 2006 Postsecondary Enrollment and Progress



Graduated

New to College

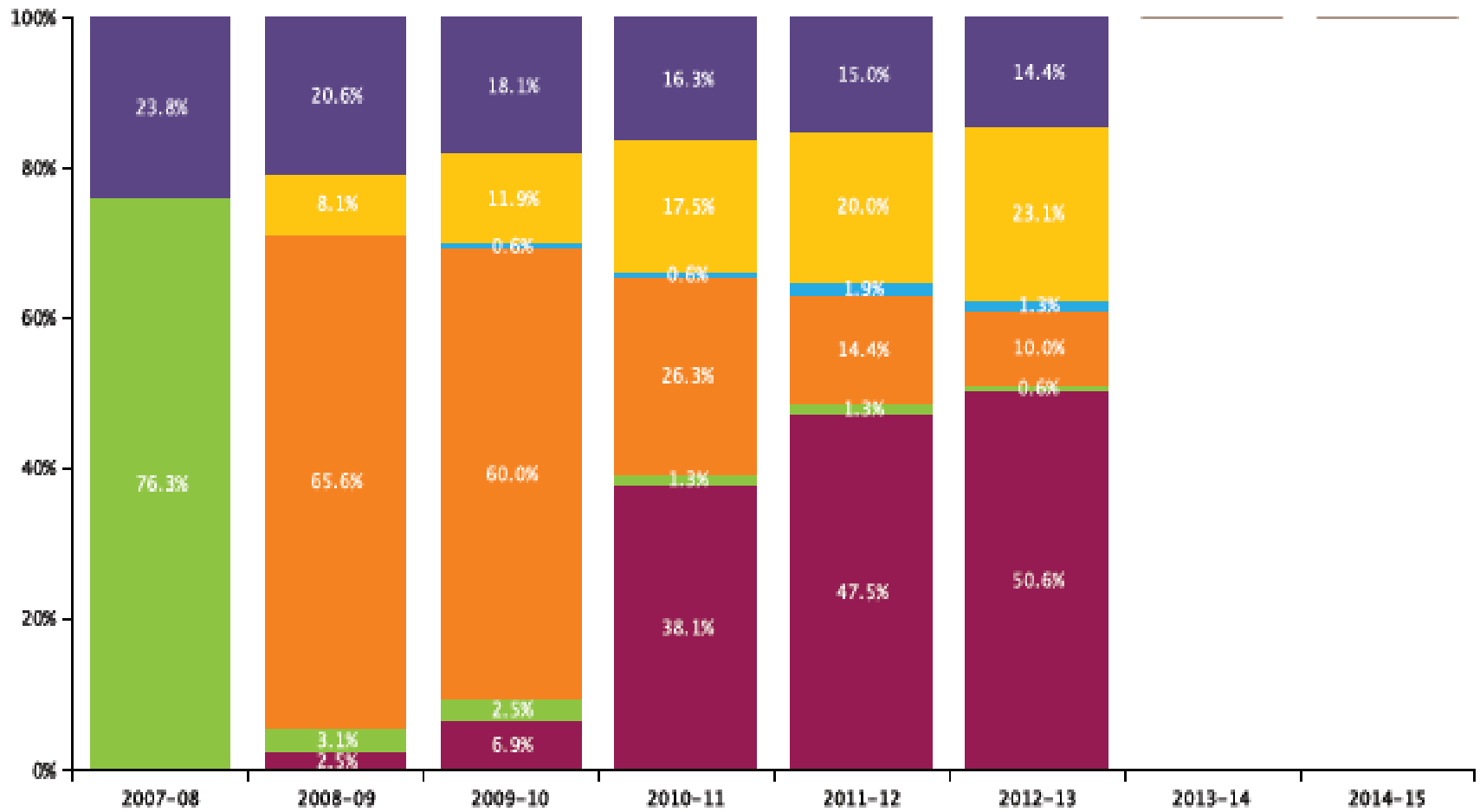
Retained

Returned After Stop Out

No Longer Enrolled & Not Graduated

Not in NSC to Date

## Class of 2007 Postsecondary Enrollment and Progress



■ Graduated

■ New to College

■ Retained

■ Returned After Stop Out

■ No Longer Enrolled & Not Graduated

■ Not in NSC to Date

# Challenges Faced



If revised Chapter 4 regulations are passed and PA Core Standards are officially implemented, this is the last year that the PSSA will be aligned to current standards.

- Teachers are working with two sets of sometimes contradictory standards
- We cannot predict how students will perform on the new assessments and we will not be able to compare historical performance against the new benchmarks
- Keystone scores give us some reason to be optimistic

# Next Steps



- **School Improvement Planning**
  - Optional – not required by PDE
  - Building data teams have begun this work and will present it at the January P&S meeting
  - Raise awareness about and plan for transition to Keystone Exams at the HS and PA Common Core Standards at the Elementary & Middle Level
  - Examine School Performance Profile (SPP) results by building and identify areas for improvement
  - Strong emphasis on PVAAS results – focus on grade levels and subjects where at least one year of growth is not occurring