

Palisades High School Library Media Center

Overview of the 2005-2006 School Year

August, 2006

Composed and Compiled by
Karen Hornberger, Library Media Specialist

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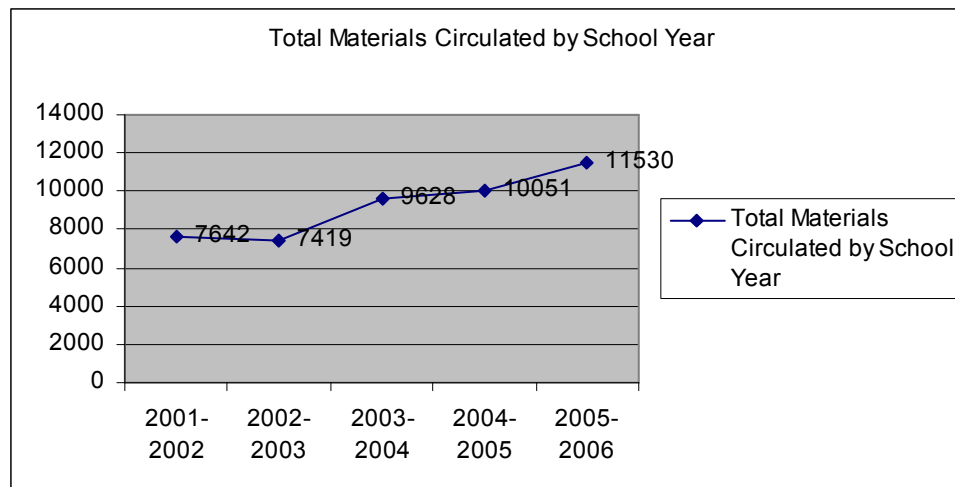
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Purpose of Report:

Our fourth annual report is an overview of the 2005-2006 school year. Included is information about the highlights of our library program and the services that we provided to 769 students and approximately 55 faculty/staff members. Statistical data is provided regarding circulation of materials and our collection. The switch to an overview versus an end of year report is temporary and a result of the Library Media Specialist's absence for much of the second half of the school year in order to welcome twin girls into her family!

Our Collection:

- This year our holdings increased from 16,168 materials to 16,414 materials (this statistic reflects not only the addition of new materials, but also the removal of damaged or obsolete materials).
- Focal areas for new acquisitions were:
 - DVD's (improvement of overall selection)
 - Philosophy
 - Audiobooks (mainly to support required reading)
 - *NoodleBib* (an online works cited generator)
 - *Study Island* (an online PSSA standardized test preparation program)
 - a new video and digital still camera
- Circulation for this school year totaled 11,530 materials. This is an increase from last year when end of year circulation totaled 10,051 materials and it is a huge jump from the 2002– 2003 school year when end of year circulation totaled 7,419 materials (See chart below).

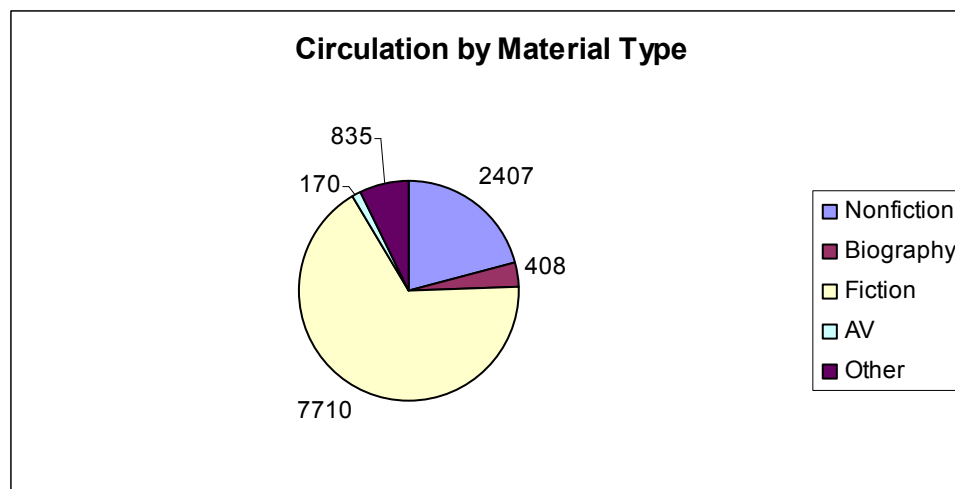


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Our Collection, continued:

- The highest circulation month was September when we circulated 1,575 materials. This is a 5 material decrease from last year's top month, when our top circulation was 1,580, taking place in March.
- Fiction was our most heavily used section with a total of 7,710 fiction materials circulated. Fiction is inclusive of short stories along with traditional fiction materials. AV includes circulation of DVD's, VHS, audiobooks, digital cameras and video cameras. Other includes our English Department section along with materials on reserve, etc. See chart below:



- This year we requested 312 materials from other libraries throughout Pennsylvania. This is a slight increase from last school year, when we requested a total of 306 materials from outside sources. Our total is significantly greater than average for a public school library. I believe that this statistic is understandable given the lack of access to public community libraries within district boundaries.



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Our Collection, goals for the future:

- Next year, we plan to add the following materials into our collection (focal points):
 - continue adding audiobooks
 - add additional materials which will interest boys
 - increase personal interest areas within the library (includes areas not covered via PHS curriculum)
- After assessing the data/trends of boys and literacy locally, nationally, and even globally, there appears to be a need to improve services to boys (see 2004-2005 Annual Report). I began an initiative during the school year to better meet the needs of boys regarding literacy. Part of that plan included surveying boys within our school to receive feedback regarding preferred genre and format of materials. I used the data gathered to apply for an LSTA collection development grant and was awarded \$5000.00 to spend on boy's literacy goals. During the 2006-2007 school year, a focus will be towards promoting boy's literacy and the new materials purchased which will interest our male students.

Information Literacy/Curriculum Connections:

- Information skills are pertinent to success in the workforce and higher education. It is vital that students receive the skills that will help them manage the vast amount of information that is available to them. This includes accession of the materials along with evaluation, organization, etc. This year, I promoted the use of articles from scholarly journals (or peer reviewed articles) while conducting research. Many teachers incorporated this requirement into their projects and the students are becoming more prepared than ever before to conduct the quality of research expected of them at institutions of higher education.
- This year I partnered with the other Library Media Specialists to present the school board with a five year review. We discussed the need to improve the library collections and the impact that the library programs has upon student performance. The high school library was awarded additional funding as a result of the presentation and we are grateful for the opportunity to improve the collection and program for our students and staff.



**Palisades High School Library Media Center
Annual End of Year Report
May, 2005**

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Library Staff:

- I, Karen Hornberger, am the Library Media Specialist. I facilitate library and school events and programs wherever possible. Committees that I serve on are the staff development committee, media review committee, Reading Olympics Executive Committee, and the IMRS Advisory Board with Bucks County Intermediate Unit. I am also advisor for the Class of 2007.
- Leigh Booth is our library assistant. Mrs. Booth is “Queen” of Interlibrary Loans, processes new materials, and shelves the never ending flow of books. She is our best staff member to suggest action/adventure/mystery novels. She is a part-time employee who performs many duties which keep our library running and organized. The library shares Mrs. Booth with the computer lab and she also serves as attendance secretary for our school. As an extra duty responsibility, Mrs. Booth also co-advises the high school Reading Olympics team.
- Patricia Stangil is our computer lab assistant. Mrs. Stangil is the “Expert” of the computer lab. She keeps the computer lab scheduled, makes certain the computers are running smoothly and kept clean, and troubleshoots when necessary. Mrs. Stangil is a full-time employee who also runs overdue reports for the library, processes new library materials and also serves to collect homework for students absent from our school.
- Student Helpers frequent our library each semester. The students who work for us regularly shelve materials, shift the shelves to provide appropriate spacing, clean up the stacks, and perform many other duties upon request.

Thank you for taking the time to read the Palisades High School Library
Overview for the 2005-2006 School Year.