

# Spanish FLEX 2nd Grade

As we start the new school year, I am very excited to continue the exploration of the Spanish language and culture with your child! Your child will have 30 minutes of Spanish once during the six-day cycle. Grade level vocabulary is available on my website that can be accessed from your school building's site on the Palisades School District website at: [www.palisadessd.org](http://www.palisadessd.org) . You will find my website to be a valuable resource. On my curriculum page, content, including word lists, can be accessed by topic and sound clips are available for your use.

## Student Expectations:

All students are expected to participate in a way that is respectful to one another. Together they will:

- explore the sounds used to produce language
- learn of diversity and gain an appreciation and respect for other individuals and cultures
- make comparisons between their own language and culture and that being studied
- come to view language learning as an important life skill

At the end of 2<sup>nd</sup> grade, it is expected that students will be able to use the language at a novice level range of low according to the ACTFL (American Council on the Teaching of Foreign Languages) guidelines. At the novice level, students primarily function with limited expression in the language. Speech relies heavily on memorized word lists or phrases. Students are able to use prefabricated and memorized answers to basic questions when used in context and familiar situations. Content areas covered will include: additional conversation, numbers 1-100, additional body parts, animals, class objects, additional commands, transportation, and additional clothing and accessories.

## Homework:

Students will not have formal homework assignments. However, please **DO** encourage your son or daughter to share with you what we practice and learn about in class. Occasionally primary students will have a make-n-fold booklet or activity page that relates to the topic discussed in class. Students are encouraged to complete and/or share them as an extension to our class. In addition, on my website, there are numerous on-line resource links that students can use as a fun and engaging way to reinforce thematic topics.

## Grading:

Second Graders will receive a grade for Spanish class based on World Language Standards that reflect the students' ability to: use the Spanish language to communicate; demonstrate an awareness of cultural diversity; and recognize the role of Spanish in the community as they make comparisons and connections with the English language. As contact hours impact the level of achievement that is attainable, not all standards will be graded every quarter. The following grading will be used to indicate where students are with regard to working toward grade level standards:

S	Consistently performs at grade level standard
W	Working toward grade level standard

N	Not making adequate progress toward meeting grade level standard
X	Not graded

**Contact Information:**

I will be at Springfield on days 1 and 4, Tinicum on days 2 and 5, and Durham Nockamixon on days 3 and 6. If you have questions or concerns about your child's progress in Spanish FLEX, please feel free to contact me. I can be reached via email: [sjefferson@palisadesd.org](mailto:sjefferson@palisadesd.org) or to leave a voice mail message call: 610-847-5131, extension 9301.

I look forward to working with your child!  
Sue Jefferson