

SOCIAL STUDIES

World History 500-1500 CE

LENGTH OF TIME: one period daily, school year

GRADE LEVEL: 7

COURSE STANDARDS:

Students will:

1. Demonstrate an understanding of the five themes of geography with emphasis on: human and environmental interaction, movement, and world regions. (NCSS I, III, IV, VII, IX; PA 7.1, 7.2, 7.3, 7.4)
2. Identify concepts of the feudal periods in different cultures. (NCSS III, V, VI; PA 5.1, 5.2, 5.3, 5.4)
3. Trace the feudal economy along with the development of the trade systems between Europe and Asia. (NCSS V, VIII, IX; PA 6.1, 6.2, 6.3, 6.4, 6.5)
4. Summarize the role of religion during the Middle Ages. (NCSS I, V, VI; PA 8.1, 8.4)
5. Describe the emergence of eastern and western empires during the Middle Ages. (NCSS I, II, VI, IX, X; PA 5.3, 5.4, 7.1, 7.3, 7.4, 8.1, 8.4)
6. Analyze cultural and political developments of the Renaissance on present day in Western European nations. (NCSS I, II, III, IV, V, VI, VII, VIII, IX; PA 5.1, 5.2, 5.3, 5.4, 6.3, 6.4, 6.5, 7.3, 8.1, 8.4)

NATIONAL COUNCIL FOR THE SOCIAL STUDIES STANDARDS

- I. Culture and Cultural Diversity
- II. Time, Continuity, and Change
- III. People, Places, and Environments
- IV. Individual Development and Identity
- V. Individuals, Groups, and Institutions
- VI. Power, Authority, and Governance
- VII. Production, Distribution, and Consumption
- VIII. Science, Technology, and Society
- IX. Global Connections
- X. Civic Ideals and Practices

RELATED PA ACADEMIC STANDARDS FOR CIVICS AND GOVERNMENT

- 5.1 Principles and Documents of Government
- 5.2 Rights and Responsibilities of Citizenship
- 5.3 How Government Works
- 5.4 How International Relationships Function

RELATED PA ACADEMIC STANDARDS FOR ECONOMICS

- 6.1 Economic Systems
- 6.2 Markets and the Functions of Governments
- 6.3 Scarcity and Choice

- 6.4 Economic Interdependence
- 6.5 Work and Earnings

RELATED PA ACADEMIC STANDARDS FOR GEOGRAPHY

- 7.1 Basic Geographic Literacy
- 7.2 The Physical Characteristics of Places and Regions
- 7.3 The Human Characteristics of Places and Regions
- 7.4 The Interactions Between People and Places

RELATED PA ACADEMIC STANDARDS FOR HISTORY

- 8.1 Historical Analysis and Skills Development
- 8.4 World History

PERFORMANCE ASSESSMENTS:

Students will demonstrate achievement of the standards by:

1. Creating and presenting projects that demonstrate the five themes of geography with emphasis on human and environmental interaction, movement, and world regions. (Course Standard 1)
2. Researching information to create written and oral presentations on feudal life. (Course Standard 2)
3. Using primary and secondary sources to show cause and effect as it pertains to the changing feudal economies of the Middle Ages. (Course Standard 3)
4. Presenting examples of religious works such as architecture, art, and literature. (Course Standard 4)
5. Comparing and contrasting through oral or written assessments Eastern and Western Empires. (Course Standard 5)
6. Presenting information on topics relating to the Middle Ages. (Course Standard 4,5)
7. Describing feudal life, Renaissance influences, crusades, caravan trade, and explorations through writing, role playing, and presentations. (Course Standard 2,3,4,5,6)

DESCRIPTION OF COURSE:

This course will focus on the development of cultures around the world for the fall of Rome into the Renaissance period. Comparisons contrasts will made of the European, Asian, and African cultures. The students will also study how geography impacted life during this period. The connections between world regions will be emphasized to show how interrelationships developed.

TITLES OF UNITS:

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|-------------------------------|---------|
| 1. Five Themes of Geography | 3 weeks |
| 2. Links to the Ancient World | 3 weeks |
| 3. Roots and Growth of Islam | 4 weeks |
| 4. Sub Sahara Africa | 3 weeks |
| 5. China | 5 weeks |
| 6. Japan | 4 weeks |

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| 7. The Middle Ages in Europe | 5 weeks |
| 8. The Renaissance | 5 weeks |
| 9. The Early American Civilizations | 3 weeks |

SAMPLE INSTRUCTIONAL STRATEGIES:

1. Writing
2. Cooperative learning
3. Projects
4. Research
5. Audio/visual presentations
6. Simulations
7. Role playing
8. Differentiated instruction
9. Technology

MATERIALS:

1. McGraw Hill/Glencoe, 2005, A Journey Across Time, The Early Ages, Course 2
2. Prentice Hall, 2005, Medieval Times Today
3. Houghton Mifflin, 1991, Across the Centuries
4. Videos
5. Guest speakers
6. Newspapers
7. Rand McNally classroom atlas
8. Internet and other resources

METHODS OF ASSISTANCE AND ENRICHMENT:

1. Cooperative learning groups
2. Study buddy
3. Teacher assistance or enrichment (resource period or Tuesday/Thursday until intermediate bus)
4. Specialist assistance or enrichment: IST, resource room
5. Opportunities for retesting or reworking projects/presentations
6. Guest speakers
7. Field trips
8. Interdisciplinary units
9. Teacher lists or suggestions for extended research

PORTFOLIO DEVELOPMENT:

Throughout the year students will place various pieces of social studies work into their working portfolios. By the end of the school year, each student will choose two pieces (upon which he/she will write a reflection sheet) to be placed in his/her Middle School showcase portfolio.

The final pieces entered would pertain to two of the three following categories:
-demonstration or application of geographical knowledge

- evaluation of a current event situation
- demonstration of historical or cultural knowledge from 7th grade social studies curriculum

METHODS OF EVALUATION:

1. Class participation, classwork, homework
2. Tests and quizzes
3. Projects (written, oral, demonstrations, presentations, etc.)
4. Problem solving
5. Analyzing
6. Predicting

INTEGRATED ACTIVITIES:

1. Concepts
 - demonstrate map, chart and graph use
 - discuss feudal systems throughout the world
 - participate in Middle Ages project
2. Communication
 - listening skills
 - discussion skills
 - presentation skills
3. Thinking/Problem Solving
 - compare/contrast
 - analyze
 - evaluate
 - apply learned concepts
 - predict
4. Application of Knowledge
 - use map skills
 - demonstrate connections
5. Interpersonal Skills
 - demonstrate communication skills
 - work cooperatively
 - develop leadership skills