

SOCIAL STUDIES

LENGTH OF TIME: one year

GRADE LEVEL: 5

COURSE STANDARDS:

Students will:

1. Highlight the connections between history and the five themes of geography. (PA Std. 7.1, 7.2, 7.3, 7.4, 8.1, 8.2, 8.3, 8.4)
2. Examine the exploration and settlement in the New World--emphasizing native culture and interaction with arriving European groups. (PA Std. 8.3, 8.4)
3. Compare and contrast early settlements in the Southern, Northern, and Middle Colonies. (PA Std. 8.1, 8.2, 8.3)
4. Survey Colonial American history including, but not limited to, the French and Indian Wars, Revolutionary War, and the Declaration of Independence. (PA Std. 8.1, 8.3)

RELATED PA ACADEMIC STANDARDS

Geography

- 7.1 Basic Geographic Literacy
- 7.2 The Physical Characteristics of Places and Regions
- 7.3 The Human Characteristics of Places and Regions
- 7.4 The Interactions Between People and Places

History

- 8.1 Historical Analysis and Skills Development
- 8.2 Pennsylvania History
- 8.3 United States History
- 8.4 World History

PERFORMANCE ASSESSMENTS:

Students will demonstrate achievement of the standards by:

1. Developing a chart that compares the cultures of three Native American regional groups. (Course Standard 1)
2. As a member of a group, researching and preparing a timeline using "Timeline". (Course Standard 2-4)

DESCRIPTION OF COURSE:

This course will focus on the connections between United States history and the five themes of geography. Emphasis will be placed on:

1. Atlas, map, and globe skills
2. America's beginnings
3. Colonial America
4. Revolutionary War

TITLES OF UNITS:

1. Skills Unit
2. Three Worlds Meet
3. Colonial America
4. A New Nation
5. The United States Expands
6. Civil War and Change
7. Modern America

SAMPLE INSTRUCTIONAL STRATEGIES:

1. Writing genres – letters, narrative, expository, point of view, journal entries, responses to literature
2. Small/large group activities implementing differentiated instruction
3. Research skills
4. Technology presentations/projects
5. Simulations
6. Independent reading, i.e., non-fiction, trade books, plays, poetry – related to proposed units

MATERIALS:

1. Student text – The Nystrom Atlas to Our Country's History, 2004
2. Teacher's guide for text
3. Trade books
4. Technology resources

METHODS OF ASSISTANCE AND ENRICHMENT:

1. Specialist assistance -- IST, resource room, PAL
2. Opportunities for retesting
3. Community volunteers
4. Guest speakers/field trips
5. Integrated units

PORTFOLIO DEVELOPMENT:

1. Student selected performance assessment.

METHODS OF EVALUATION:

1. Rubrics and standards
2. Tests
3. Teacher checklists of student demonstration skills and presentations
4. Nystrom unit assessments

All criteria will be given out in advance of work so students are aware of scoring procedures. Where possible, models of successful work will also be shared with the students in advance of performance development.

INTEGRATED ACTIVITIES:

1. Concepts
 - map skills, i.e. scale
 - research
 - graphing, timeline

2. Communication
 - presentation
 - written reports
 - news article
 - interviewing

3. Thinking/Problem
 - what if
 - making choices
 - role playing
 - cause and effect relationships
 - sequence

4. Application of Knowledge
 - charts, tables, timelines
 - role playing
 - reports

5. Interpersonal Skills
 - debate
 - discussion
 - group projects
 - cooperative learning