

**Palisades School District
2008 – 2013 Math Action Plans**

Goal #5: Create a systematic professional development plan for teachers and paraprofessionals based on program delivery, best practices and student intervention.

Action	2008-2009	2009 - 2010	2010 - 2011	2011 -2012	2012 – 2013 (final evaluation)
Time and training to develop common course/grade level assessments	<p>½ day to create benchmark assessments using assessment builder feature through Prentice Hall and EDM.</p> <p>½ day training on MAP assessments</p>	½ building day to review benchmark results to determine if targeted instruction is needed. (Fall and Spring)	½ building day to review benchmark results to determine if targeted instruction is needed. (Fall and Spring)	½ building day to review benchmark results to determine if targeted instruction is needed. (Fall and Spring)	<p>1 day to review and analyze the benchmark assessment and make changes as needed.</p> <p>Analyze in-service evaluations</p> <p>Analyze standardized test scores</p>
<p>Develop a K-12 curriculum map consistent with state standards, assessment anchors, SAT math concepts, NCTM focal points.</p> <p>Imbed SAT skills into K-12 curriculum map.</p>	<p>All K-12 in-service days utilized provided to create curriculum map including all identified elements.</p> <p>Building level in-service days (as provided) utilized to create curriculum map</p>	½ day to review current map and define levels of mastery for each course. (Fall)	<p>Training on newly implemented technology as needed.</p> <p>Monitor strengths and weakness of the curriculum map via department meeting time and grade level meetings.</p>	<p>Monitor strengths and weakness of the curriculum map via department meeting time and grade level meetings.</p>	<p>1 day to analyze findings and make adjustments for next review cycle.</p> <p>Analyze in-service evaluations</p> <p>Analyze standardized test scores</p>
Develop course placement rubrics for transitions from elementary to middle and from middle to high school.	1 day to develop consistent rubric to determine transitions.	½ day to refine and finalize the transition rubrics to assure consistency with the determined mastery level. (Winter)			<p>½ day to analyze the effectiveness of the transition rubric and student placement.</p> <p>Analyze student grades during transition years</p>
Incorporate math SAT “question of the day” (as found on the College Board website) into math courses (Algebra 1- Pre-Calculus).	1 hr. building level discussion regarding suggested implementation methods (warm-up, exit, additional quiz questions etc.) and process	New personnel will be informed of this procedure during department meeting times.	New personnel will be informed of this procedure during department meeting times.	New personnel will be informed of this procedure during department meeting times.	<p>Monitor use of SAT Q of Day</p> <p>Analyze SAT scores</p>

Action	2008-2009	2009 - 2010	2010 - 2011	2011 -2012	2012 – 2013 (final evaluation)
All 10 th grade students will take the October administration of the PSAT during school hours.	Brief PSAT proctor training (30 minutes)	Brief PSAT proctor training (30 minutes)	Brief PSAT proctor training (30 minutes)	Brief PSAT proctor training (30 minutes)	Analyze SAT scores
Implement a Response to Intervention (RTI) Model. Support and enrichment should utilize different strategies and approaches to meet the individual needs of the child.		Ongoing training throughout the 09-10 school year on the selected intervention model.	½ building day to review benchmark results to determine if targeted instruction is needed. (Fall and Spring)	New personnel will be provided intervention training as needed.	New personnel will be provided intervention training as needed. 1 day to analyze RTI's impact on individual students gains. (Fall/Spring)
Articulate Interventions at the secondary level.	11/2 days for middle school co-teachers to be trained on the implementation of a co-teaching model.	Personnel trained on the intervention model selected in accordance with the programs training protocol.	New personnel will be provided intervention training as needed.	New personnel will be provided intervention training as needed.	1 day to analyze secondary intervention impact on individual students gains. (Fall/Spring)
Time to learn and share best practices with colleagues.	On-going through out the year	On-going through out the year	On-going through out the year	On-going through out the year	On-going through out the year
Budget	Intermediate Unit training and/or RTI consultant at \$1,500	Cost of intervention training imbedded in support and enrichment action plan			

Budget Total	\$1,500				
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Last Updated April 2, 2008